Lincolnshire & Rutland

Post-16 Learner Allocations, 2010/11

>lsc

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1 Introduction

- This briefing paper aims to provide an update for the Schools Forum on the allocation of places and funding for schools sixth forms in Lincolnshire for the academic year 2010/11 (1 August 2010 31 July 2011), as part of the overall allocations process for 16-18 provision.
- 2 2010/11 is the second year that the LSC has delivered an integrated 16-18 allocations process to a common timetable. This means we can assess the provision requirements for the whole 16-18 cohort in each area and ensure that allocations closely reflect local need across sixth form, college, apprenticeships and foundation learning provision.
- 3 The Paper contains the following sections:
 - an overview of the numbers of post-16 learners in Lincolnshire & Rutland across the main sectors of the learning and skills sector
 - the commissioning process for 2010/11
 - the principles on which allocations are being calculated
 - timetable for allocations

2 Numbers of 16-18 year olds in main sectors of learning in Lincolnshire & Rutland

Table 1 provides some background on post-16 learner numbers in Lincolnshire & Rutland across the different learning sectors. The figures for 2008/09 and 2009/10 are based on allocated places whilst the projected learner numbers for 2010/11 take account of learners currently in education and training, and factor in an increase in learner numbers as we move towards 100% participation.

Table 1 – Post-16 Learner Numbers for Lincolnshire & Rutland

Provider Type	Level	08/09	09/10	10/11
School Sixth Forms (LSC Funded) Total	All	6649	6955	7428
Entry 2 Employment / Foundation	All	934	1155	1155
Learning Total				
Further Education Total	All	8176	8554	9558
Apprenticeship Total				
	All	1880	2030	2192
Total 16-18 Learner Numbers				
		17639	18694	20333

Source: Lincolnshire Local Area Statement of Need, 2010/11



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Further details in relation to School Sixth Form numbers and funding are contained in the tables at Annex 1 to this document. However, the main point to note is the significant growth in the numbers of post-16 learners in recent years and the levels of funding to support this from the LSC. There was just under 13% growth in the number of "actual learners" in the 33 school sixth forms funded by the LSC between 2007/08 and 2009/10, and a 16% increase in funding.

2. Strategic Overview – Commissioning Provision for 2010/11

A national planning framework on 16-18 provision was set out in the LSC's Statement of Priorities which contains targets for numbers of 16-18 learners in each of the main sectors shown above

(<u>www.lsc.gov.uk/aboutus/lscstrategy/statementofpriorities/</u>). East Midlands targets will be set within the context of national framework, based upon projected learner numbers from each of the Counties with information / data provided by local LSC offices.

The Lincolnshire & Rutland context was set for 2010/11 by our 14-19 Plans and for 2009/10 by the Local Authority Statements of Need (one for Lincolnshire and one for Rutland). The Local Authorities have been fully engaged in the development of these planning documents and setting priorities for funding allocations.

The key messages from the National Statement of Priorities are as follows:

- There is a need to continue to improve the learning offer and support for all young people along the four learning pathways (Apprenticeships, Diplomas, Foundation Learning and General Qualifications) underpinned by appropriate Careers Education, Information and Guidance
- The drive towards full participation by 2013/15 all young people to stay on in learning in Employment, College, Training Provider or School until at least 17 from 2013 (current Year 8) and at least 18 from 2015 (current Year 6). Local Authorities will support and enforce implementation
- Narrowing the gap in attainment. 2008 data shows that only 19% of young people eligible for Free School Meals in Lincolnshire achieved a Level 3 qualification at 19. This compares to a figure of 47.6% for the general population. Note that both of these figures are below the national averages

There are a number of investment headlines in the document:

• Investment in education and training for young people will rise to over £8.5 billion (+5.9%)



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- The funding will support 70,000 additional learner numbers, 4.3% above those funded in 2009/10 but this will include consolidated funding for 25,000 learners and 21,000 additional apprenticeship places
- For 2011/12 and 2012/13, there will be further real terms increases of 0.9% each year in funding for 16-19 learning
- Additional investment for 2010/11 means that over 1.6 million places in learning for young people will be funded

3. Funding Policies and Significant Changes

It should be noted that the national context for these 16-19 allocations is one of significant decline in the 16-18 population from 2008/09 to 2019/20, although in Lincolnshire the Year 11 cohort starts to decline from 2010/11 onwards which will feed into a lower 16-18 cohort from 2011/12 onwards.

Funding priorities will be:

- Consolidating all participation achieved by providers by Autumn 2009, subject to adjusting for cohort and infrastructure changes
- Distributing any additional growth in learner numbers to regions based on numbers of young people in the NEET category (Not in Education, Employment or Training)
- Continuing to priorities numeracy and literacy for funding as additional qualifications to enhance learners' chances of attaining a Level 2 or 3 qualification

Key funding changes for 2010/11 are as follows:

- A system of in-year adjustments will be introduced for 2010/11 which
 moves funding from providers who significantly under-deliver on learner
 numbers in the Autumn against their allocation to those who have
 significantly over-performed on recruitment
- Reduction in funding per learner for those providers with the highest average size and most expensive programmes, with uplift for those at the opposite end of the spectrum
- 2007/08 success rates will be used for 2010/11 allocations



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4. Timetable for Allocations for 2010/11 Academic Year

Dec 2009 – Jan 2010	Young People's Learning Agency and LSC determine projected post-16 learner numbers for 2010/11
Early January 2010	LSC National Statement of Priorities published with learner numbers, funding priorities and details
Early – Mid Jan 2010	Local LSC Offices / East Midlands Region calculate "Sustainable Baseline" Allocations. Local LSCs submit business cases for adjustments to baselines
Late January 2010	Baseline allocations issued to providers. Local LSC will discuss these with providers
February/Early March	Additional growth allocations finalised by Regional Planning Group and Young People's Learning Agency (YPLA)/LSC subject to Regional and subsequent national moderation. Any additional growth, subject to available budgets will be based on YPLA/LSC criteria
Mid-March 2010	Letters to School Sixth Forms giving final allocations

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Annex 1 - School Sixth Form Funding

Overview for 2007/08, 2008/09 and 2009/10



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Table 1A - Numbers of 16-18 year olds in School Sixth Forms in Lincolnshire

	2007/08 Academic Year	2007/2008 Academic Year	2008/09 Academic Year	2008/09 Academic Year	2009/10 Academic Year	2009/10 Academic Year
	Allocated Places	Actual Numbers	Allocated Places	Actual Numbers	Allocated Places	Actual Numbers
School Sixth Forms (LSC)	6,018	6,209	6,649	6,419	6,955	7,008
Lincoln Academies	591	555	627	586	658	700
Totals	6,609	6,764	7,259	7,005	7,613	7,708

Table 1B - Funding increases for LSC funded School Sixth Forms in Lincolnshire & Rutland, 2007/08 to 2009/10

	2007/2008	2008/2009	2009/10
School Sixth Form Funding (LSC)	£28,135,070	£31,534,672	£32,690,818
Post-16 Special Educational Needs Allocation	£2,230,920	£2,340,766	£2,468,632

Table 1B does not include funding for the three Lincoln Academies, as these are funded directly by DCSF.

The main points to be highlighted from the above tables in relation to school sixth forms are as follows:

- There was just under 13% growth in the number of "actual learners" in the 33 school sixth forms funded by the LSC between 2007/08 and 2009/10, and a 16% increase in funding.
- The growth over these two academic years was fuelled by an increase in vocational provision and new capital infrastructure.

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